

Marathwada Shikshan Prasarak Mandal's
Bhanudasrao Chavan College, Lohara
A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-2019

Online feedback on curriculum collected from the students studying in different classes in the college for the academic year 2018-2019 on various important aspects which include:

1. Fulfillment of My (students) Learning Needs
2. Application of Curriculum to the Real Life Situation
3. Clarity about the Course Objectives
4. Weightage Given to Employability
5. Weightage Given to Skill Development
6. Structure of the Syllabus
7. Difficulty Level of Course Contents
8. Promotion of the Independent Thinking by Curriculum
9. Exposure to New Knowledge and Practices
10. Weightage to Practical or Field Work
11. Creation of Interest to Pursue Higher Education
12. Overall Rating

2094 students participated in the survey consisting of 12 aspects/questions.


Principal
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Lohara Dist. Osmanabad



**Marathwada Shikshan Prasarak Mandal's
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Respondents Details:

1. Fulfillment of My (students) Learning Needs:

The first question was asked to students on fulfillment of their learning needs from curriculum. It is observed that from the total 2094 respondents, the students rated this issue as majority (79.18%) excellent, followed by 16.62% rated as good, 3.49 say as average and few (0.72%) think it is below average.

2. Application of the Curriculum to the Real Life Situation:

As far as application of curriculum to the real life situation is concerned, it is found that the more 78.75% of student's respondent opined that the applicability of the curriculum to the real life situation is excellent, followed by 15.23% think it is good, 5.06% replied as it is average and 0.96% says as below average.

3. Clarity about the Course Objectives:

The maximum (80.80%) respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 13.80% remarked as good, 4.39% think it is average and 1.00% opined in this respect as below average.

4. Weightage Given to Employability:

From the total 2094 respondents, highest respondent (80.47%) of student says that the Weightage given to employability in curriculum is found excellent. 13.47% opined it is good, 5.21% rated it is as average and remaining students (0.86%) are remarked as below average.

5. Weightage Given to Skill Development:

It is found that the maximum (82.28%) number of respondents remarked that the Weightage given to skill development in curriculum is found excellent. Followed by 11.56% opined in this case as good, 4.82% opined as average and only 1.34% replied as it is below average.

6. Structure of the Syllabus:

On this aspect of the feedback, question regarding with structure of the syllabus were asked. The collected information indicate that the maximum number of respondents (78.61%) found the structure of the syllabus in curriculum is excellent, followed by 15.52% says it is good, 4.39% opined as it is average whereas only 1.48% think it is below average.



7. Difficulty Level of the Course Contents:

From the total 2094 respondents, the maximum (79.75%) number of respondents rated as the difficulty level in the course contents in curriculum taught is found excellent, followed by 14.28%, 5.16%, 0.81% rated to difficulty level of course content in curriculum is as good, average and below average respectively.

8. Promotion of independent Thinking by Curriculum:

It is noted that Maximum (81.81%) of the students opined that promotion of independent thinking through curriculum taught found excellent, followed by 13.37% of them think as good, 3.87% observed it is average and 0.96% remarked below average in this respect.

9. Exposure to New Knowledge and Practices:

The total 2094 student's responded to this question, maximum (82.00%) of the respondents that the exposure to new knowledge and practices in curriculum taught is found excellent. 11.75% replied as good, 4.92% replied as average and 1.34% says below average in this respect.

10. Weightage to Practical or field work:

According to collected responses it is observed that the highest (82.62%) respondents opined that Weightage to practical and field work in curriculum is found excellent. The 11.60% respondents remarked in this respect as good, 3.96% says Weightage given to practical or field work in curriculum is average and 1.81% says it is below average.

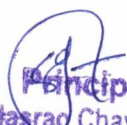
11. Creation of Interest to Pursue Higher Education:

According to opinions 83.29% respondents say that the creation of interest to pursue higher education from curriculum is found excellent, followed by 12.32% respondents think that it is good, 3.49% says average, and 0.91% replied it is below average.

12. Overall rating:

It is found that maximum 81.14% respondents rated to curriculum as excellent, 14.33% think it is good, 3.82% rated it as average and very few (0.72%) given overall rating to the curriculum is below average.

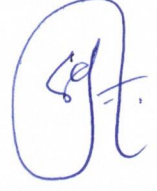



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Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.



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A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-2020

Online feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2018-2019 on various important aspects which include:

1. Applicability of the syllabus to Local Developmental Needs
2. Difficulty Level of the Syllabus
3. Clarity about the Course Objectives
4. Weightage given to Employability
5. Depth of the Course Content
6. Incorporation of the Latest Knowledge & Information
7. Research Possibilities
8. Mechanism Used for Development/Revision of Curriculum by BOS
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.
10. Relevance of Course Outcomes
11. Quality and Clarity of Textual/Study/Reference Material Suggested
12. Overall Rating

12 teachers participated in the survey consisting of 12 aspects/questions on curriculum.



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Respondents Details:

1. Applicability of the syllabus to Local Developmental Needs:

The 60 teacher respondents had given their responses on applicability of the syllabus to local developmental needs. Maximum 56.67 respondents rated it as good, followed by 28.33%, 15.00 and 1.11% of respondents says excellent, and average respectively.

2. Difficulty Level of the Syllabus:

It is found that the more 61.67% of teacher respondent opined that the difficulty level of the syllabus in curriculum is found good, Followed by 15.00% think it is as excellent, 23.33% replied as it is average and nobody given response to below average option.

3. Clarity about the Course Objectives:

The highest (53.33%) respondents from the total teachers think that clarity about the course objectives in curriculum found good; followed by 38.33% remarked as excellent, 8.33% opined it is as average, no one select the below average option regarding this issue.

4. Weightage given to Employability:

The fourth aspect of this survey concerned with Weightage given to employability. From the total 60 teacher respondents, majority teachers (38.33%) says that the Weightage given to employability in curriculum is good, followed by 35% observed it is average, 26.67% rated it is as excellent and nobody marked negative response about this issue of curriculum.

5. Depth of the Course Content:

The highest (46.67%) number of respondents opined that the they found depth of course content in the curriculum good, Followed by 38.33% think it is as excellent, 15% remarked it as average. Nobody selected the option below average.

6. Incorporation of the Latest Knowledge & Information:

On the issue of incorporation of the latest knowledge & information in curriculum. It is observed that the greater number (50%) of teachers says that the incorporation of the latest knowledge & information in curriculum found good, followed by 26.67% says it is excellent, 23.33 % rated as it is average whereas 3.33 think it is below average.




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7. **Research Possibilities:**

From the total 60 teacher respondents, the majority number of respondents (36.67%) rated good to the research possibilities in curriculum followed by 31.67%, 30% and 1.67% rated to research possibilities in curriculum as excellent, average and below average respectively.

8. **Mechanism Used for Development/Revision of Curriculum by BOS:**

The Maximum (46.67%) of the teachers says mechanism used for development / revision of curriculum by BoS is found good, 28.33% opined it is as average, 25% remarked as excellent.

9. **Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:**

On the feedback of Weightage given to learning values like knowledge, skills, analytical abilities etc. in the curriculum, from the teacher respondents, majority (46.67 %) of the total respondents replied that the Weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum found good, followed by 41.67% says it excellent and 11.67% opined as average.

10. **Relevance of Course Outcomes:**

From the total 60 teacher respondents, it is noted that maximum (55.00%) number of respondents replied as the relevance of course outcomes in the curriculum found good, 33.33% respondents opined that the relevance of course outcomes in curriculum is excellent and 11.67% think it is average. There are no responses in favor of below average.


11. **Quality and Clarity of Textual/Study/Reference Material Suggested:**

The maximum respondents (45%) rated quality and clarity of textual / study / reference material suggested in curriculum found good, followed by 40% rated to this issue as excellent, 15.00% rated as average and nobody rated as below average to the quality and clarity of textual / study / reference material suggested in curriculum.

12. **Overall rating:**

In overall rating about curriculum, from the 60 teachers, majority 58.33 think that the curriculum found good, 36.67 rated as excellent whereas 5 % rated it as average.




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Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.


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A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-2019

Online feedback on curriculum has been taken from the employers of various fields through the college website for the academic year 2018-2019. This survey comprises 11 aspects which include:

1. Weightage given to employability / skill development
2. Fulfillment of demands of at our workplace
3. Inclusion of course contents suitable to my industry
4. Relevance to current knowledge and information
5. Depth of the course content
6. Communication/presentation skill development
7. Promotion to independent thinking
8. Incorporation of development of managerial / leadership abilities
9. Promotion of development of human resources
10. Importance given to learning values
11. Overall rating

09 Employers participated in the survey consisting of 11 aspects/questions on curriculum.


Bhanudasrao Chavan College
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Respondents Details:

1. Weightage Given to Employability/Skill Development:

From the total 09 employer respondents, it is observed that majority (55.55%) respondents says excellent about Weightage given to employability / skill development in curriculum and 44.45% respondents replied as good. No responses found in favor of average and below average option on this issue.

2. Fulfillment of Demands of at Our Workplace:

The highest 55.55% of employer remarked that the fulfillment of demands of at our workplace in curriculum is good and 44.45% replied as excellent in this respect. Nobody selected the option average and below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The maximum (88.89%) number of respondents opined that inclusion of course contents suitable to their industry found good followed by 11.11 observed it is excellent. No response recorded to average and below average option.

4. Relevance to Current Knowledge and Information:

From the total 09 employer respondent's maximum (77.78%) number of employer opined that the relevance to current knowledge and information in curriculum found good, followed by 22.22% think as excellent. Nobody responded as average and below average regarding relevance to current knowledge and information.


5. Depth of The Course Content:

It is found that the maximum (55.56%) respondents remarked that the depth of the course content in curriculum found good, followed by equal number i.e. 22.22% of employer responded as excellent and average.

6. Communication/Presentation Skill Development:

From the total 09 employer, majority (66.66%) respondents think that communication /presentation skill development through curriculum found good, followed by 22.23% opined as average and 11.11% remarked as excellent, nobody from the respondents replied as below average.




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7. Promotion to Independent Thinking:

It is noted that highest (66.66%) opined on promotion to independent thinking through curriculum as good, followed by 22.23% respondents think as average and 11.11% replied as excellent.

8. Incorporation of Components of Managerial/Leadership Abilities:

On the issues of incorporation of components of managerial / leadership abilities, the maximum respondents (66.66%) think that the curriculum found good in this respect, followed by 22.23% says average, 11.11% remarked as excellent. No response found to below average option in this respect.

9. Promotion of Development of Human Resources:

On promotion of development of human resources through curriculum the highest number of respondents i.e. 44.44% replied as it is found good, 33.33 says excellent and 22.23 replied as average whereas no response received below average option.

10. Importance Given to Learning Values:

It is observed that majority (77.77%) of respondents says in curriculum importance given to learning values is found good and 22.23% replied as average. Nobody from the respondents replied as excellent and below average in this respect.

11. Overall Rating:

Finally the total employers gave their rating on curriculum. It is found that the 88.89% says good and 11.11% found excellent. Average and below average option as far as overall rating is concerned.

Conclusion:

The consolidated feedback report of testies on curriculum is shared with the all HOD's/ Coordinators/Officials of different departments for further appropriate action and decision making in this respect.


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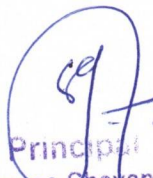


Marathwada Shikshan Prasarak Mandal's
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A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-2019

Bhanudasrao Chavan College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online feedback collected from the recently passed out alumni for the academic year 2019-2020 on various important aspects which include:

1. Fulfillment of learning needs. 2. Applicability of the curriculum to the real life situation
3. Clarity about the course objectives
4. Weightage given to employability 5. Weightage given to skill development
6. Weightage given to entrepreneurship
7. Difficulty level of the course content
8. Promotion of independent thinking by curriculum 9. Usefulness of the curriculum at workplace
10. Usefulness of the curriculum in higher education
11. Fulfillment of learning objectives
12. Overall rating

154 alumni participated in the survey consisting of 12 aspects.


Principal
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**Marathwada Shikshan Prasarak Mandal's
Bhanudasrao Chavan College, Lohara**

Respondent's details:

1. Fulfillment of Learning Needs:

From the total 154 alumni respondents, 50.90% of the respondents rated fulfillment of learning needs from curriculum found as excellent. 39.61%, 4.55%, and 1.95% of respondents rated as good, average, and below average respectively to this issue about curriculum.

2. Application of the Curriculum to the Real Life:

It is observed that the maximum 46.75% of alumni respondents opined that the applicability of the curriculum to the real life is good, followed by 42.86% remarked it is as excellent, 9.09 think as average and 1.30% says it is below average.

3. Clarity about the course Objectives:

The question number three was asked about clarity about the course objectives in curriculum. The majority 59.74% respondents from the total alumni remarked that the clarity in course objectives found excellent, 36.36% opined in this respect as it is good, 3.25 rated it is as average whereas 0.65 replied as below average.

4. Weightage given to Employability:

The total 154 alumni responded on Weightage given to employability. It is found that the maximum (44.16%) alumni opined that the Weightage given to the employability in curriculum is good, followed by 37.66%, 13.64% and 4.55% alumni remarked as good, average and below average respectively.

5. Weightage given to skill development:

Majority of the respondents 48.70% of remarked that the Weightage given to the skill development in curriculum found good. Followed by 39.61% rated to Weightage given to the skill development in curriculum as excellent, 9.09% think it is as average and remaining (2.60%) alumni think as it is below average.

6. Weightage given to entrepreneurship:

It is observed that the highest (40.26%) number of respondents think that the Weightage given to the entrepreneurship in curriculum is found good, 38.96% opined in this case as excellent, 17.53% respondents remarked as average and very few 3.25% opined it is as below average.



7. Difficulty level of the course content:

It is observed that the maximum (62.99%) respondents think that the difficulty level of the course content is good in curriculum taught, followed by 27.27% remarked as good, 8.44% opined as average and 1.30% says as below average in this respect.

8. Promotion of Independent thinking by curriculum:

From the total 154 alumni respondents, the equal number (38.96%) of alumni think that the promotion of Independent thinking by curriculum taught is excellent and good, 20.13% think remarked as average and very few respondents (1.95% says below average in this respect..

9. Usefulness of the curriculum at workplace:

From the 154 respondents highest 55.99% of the alumni expressed that curriculum taught are useful to them at their workplace as they says excellent, followed by 36.36% of them opined as good, 7.14% think as average whereas 1.30% marked their responses as below average in this respect.

10. Usefulness of curriculum in my higher education:

It is noted that maximum 48.05% of the alumni says curriculum taught are useful for their higher education as they replied as excellent in this respect, followed by 41.56% opined as good, 6.49% opined as average and 3.90 think below average about usefulness of curriculum in their higher education.

11. Fulfillment of Objectives:

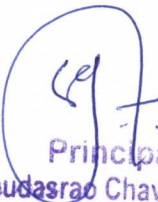
It is highlighted that the more number of respondents (55.19%) replied that fulfillment of objectives from curriculum found excellent, 38.81% opined as good, 1.30% think as average and 5.19 says it is below average.

12. Overall rating:

The total 154 respondents gave their overall rating about curriculum. It is observed that majority respondents 62.99% rated to curriculum as good, 34.62% replied as excellent. 0.65% says it is average whereas 1.95% expressed as it is below average.

Conclusion:

The consolidated feedback report is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.


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